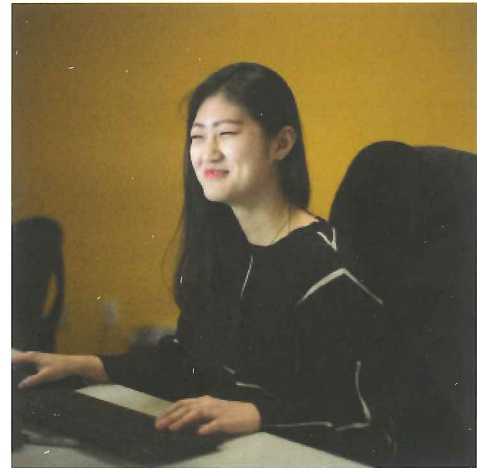
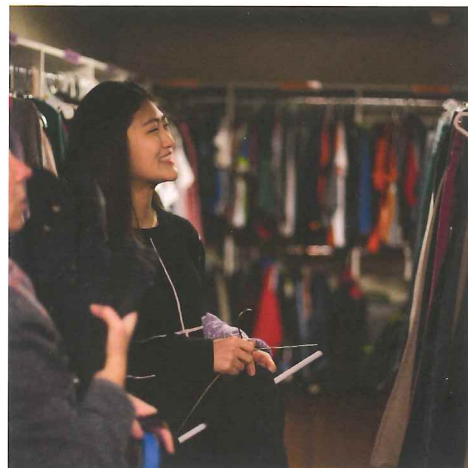




**Pacific  
International  
Academy**







## SERVICE LEARNING



"My most memorable experience was this volunteer class. I made a resume and cover letter, and I had interview with my co-workers, and I really worked as a volunteer in Operation Nightwatch and APANO. I cannot believe that I really did it. Sometimes, I felt stress and uncomfortable in the placement, but I didn't give it up and kept doing it. I think this is the biggest, most amazing experience in my life."

– Haruka from Japan

"The classes like service learning are what I look for in US. Most of all, I want to improve speaking skills, so I want to learn conversation skill and some phrase or manner. I was glad to learn about that. Furthermore, the classes are useful for me. I wanted to know myself and my vision. Through some assignments, I had time to think about myself and sections which I am interested in. I made resume and cover letter for my job. I had a chance to work in America."

–Soyeon from South Korea



# SERVICE LEARNING & COMMUNITY SERVICE

Study US workplace culture and then experience it for yourself.

**VOLUNTEER  
HELP  
LEARN**



## COURSE STRUCTURE

Service Learning and Community Service are added to an Intensive English study plan. Both courses have three stages:

STAGE 1 Preparation & Placement	
WK 1	Course overview, share personal ideas about volunteering
WK 2	Study the elements of American resumes, learn about potential placement sites, begin writing resume
WK 3	Edit and revise resume, discuss questions about placements
WK 4	Learn about cover letters, write cover letters, discuss placement options
WK 5	Study effective email communication, edit and revise cover letters
WK 6	Practice interview skills, start making final presentations
WK 7	Explore personal expectations and motivations, discuss reality vs. expectations
WK 8	Discuss placements, practice interview skills
WK 9	Give final presentations
WK 10	Final exam week - no class

STAGE 2 US Workplace Culture	
WK 11	Learn about workplace communication, explore potential volunteering situations, compare cultural approaches to a variety of situations
WK 12 *	Give presentations about service placements, role play responses to difficulties, describe future goals

\*Service Learning only

STAGE 3 Volunteer Service	
Weeks vary per course	Reflect on how service has affected language development
	Write about how service has affected cultural awareness
	Share how service has affected understanding of non-profit organizations
	Reflect on and discuss entire experience

# SERVICE LEARNING AND COMMUNITY SERVICE DIFFERENCES

Differences	Service Learning	Community Service
<b>Volunteer Hours</b>	120 hours over 6 weeks	35 hours over a 10-week term
<b>Volunteer Period</b>	After final term of Intensive English	During 2nd term of Intensive English
<b>Volunteering</b>	Full-time volunteering 20 hours per week	Full-time study in Intensive English + 4 volunteer hours per week

**Service Learning:** This course is ideal for students who want an in-depth volunteer experience. Students can explore two different non-profit organizations for an extended period of time. Plus, they get to choose from a wide variety of interesting organizations, explore different interests, and work toward future goals.

**Community Service:** This course is perfect for students who want to focus on English classes and add a volunteer experience to their study plan. Since volunteering takes place during an academic term, one benefit is that students can use their 60-day grace period to travel or have free time in the US.

## REQUIREMENTS

- Students must have intermediate (or higher) language skills when starting Stage One. This is equivalent to B1 on the Common European Framework, or PIA's Level 3.
- Students in Service Learning must be in their final term at PIA. Volunteer service takes place during the 60 days after the end of full-time study.
- Community Service students must enroll in at least two terms of Intensive English.

## VOLUNTEER SITES AND TASKS

Over 100 non-profit partners welcome Pacific International Academy students. Some examples include:

- **Boys and Girls Club** – Help in after-school programs for children
- **Bus Project** – Take part in US politics to motivate young people to vote
- **Forest Park Conservancy** – Dig into nature while learning about land conservation
- **Hollywood Theatre** – Assist in film-making classes for youth
- **Multnomah County Offices of Citizen Involvement** – Help government offices reach out to diverse populations and translate documents
- **Solar Oregon** – Assist organizations that advocate for solar energy
- **St. Andre** – Serve food and distribute supplies to homeless people
- **Willamette Falls Media Center** – Produce public television programming to broadcast
- **Hosteling International Northwest** – Assist at the front desk and give visitors tours and directions to local sites.

